

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Alaska Gateway Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	243	234	Yes	225	144	64%	No	108	48%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	122	119	Yes	114	51	45%	No	30	26%	No	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	115	109	Yes	105	88	84%	Yes	72	69%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	179	174	Yes	167	95	57%	No	66	40%	No	
Students with Disabilities	30	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	13	13	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Aleutian Region Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	26	26	Yes	22	12	55%	Yes	10	45%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Aleutians East Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	163	161	Yes	145	102	70%	Yes	92	63%	Yes	Yes
African American	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	133	131	Yes	125	87	70%	Yes	79	63%	Yes	
Asian	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	90	89	Yes	81	55	68%	Yes	47	58%	Yes	
Students with Disabilities	33	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Anchorage Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	30168	29743	Yes	27978	22592	81%	Yes	19938	71%	Yes	Yes
African American	2377	2342	Yes	2171	1465	67%	No	1124	52%	No	
Alaska Native and American Indian	3937	3831	Yes	3443	2313	67%	No	2047	59%	Yes	
Asian	3471	3443	Yes	3208	2379	74%	Yes	2171	68%	Yes	
Caucasian	16713	16517	Yes	15844	13982	88%	Yes	12505	79%	Yes	
Hispanic	1931	1900	Yes	1737	1248	72%	Yes	1051	61%	Yes	
Multi-Ethnic	1739	1710	Yes	1575	1205	77%	Yes	1040	66%	Yes	
Economically Disadvantaged	10512	10299	Yes	9253	6165	67%	Yes - SH	5290	57%	Yes	Yes
Students with Disabilities	4122	4010	Yes	3802	1618	43%	No	1323	35%	No	
LEP Students	4685	4629	Yes	4201	2676	64%	Yes - SH	2334	56%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 63%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Annette Island Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	179	176	Yes	170	125	74%	Yes	110	65%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	175	172	Yes	166	124	75%	Yes	109	66%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	179	176	Yes	170	125	74%	Yes	110	65%	Yes	
Students with Disabilities	35	34	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District **Bering Strait Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	937	926	Yes	869	403	46%	No	325	37%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	927	916	Yes	859	394	46%	No	316	37%	No	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	937	926	Yes	869	403	46%	No	325	37%	No	
Students with Disabilities	131	127	Yes	121	15	12%	No	15	12%	No	
LEP Students	749	738	Yes	705	290	41%	No	236	33%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 34%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Bristol Bay Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	116	116	Yes	112	80	71%	Yes	69	62%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	74	74	Yes	72	46	64%	Yes	43	60%	Yes	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	40	40	Yes	38	32	84%	Yes	26	68%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	61	Yes	59	40	68%	Yes	32	54%	Yes	
Students with Disabilities	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 79%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District Chatham Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	126	121	Yes	116	64	55%	No	50	43%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	82	79	Yes	76	32	42%	No	27	36%	No	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	38	36	Yes	34	27	79%	Yes	19	56%	Yes	
Hispanic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	87	82	Yes - Avg (2)	77	42	55%	Yes - SH	30	39%	Yes - SH	Yes
Students with Disabilities	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8)**

Mathematics: 57.61%

School District Chugach Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	101	101	Yes	98	85	87%	Yes	70	71%	Yes	No
African American	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	39	39	Yes	38	31	82%	Yes	27	71%	Yes	
Asian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	56	56	Yes	54	49	91%	Yes	39	72%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	48	48	Yes	46	37	80%	Yes	32	70%	Yes	
Students with Disabilities	13	13	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 44%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Copper River Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	361	358	Yes	334	296	89%	Yes	272	81%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	133	130	Yes	117	92	79%	Yes	81	69%	Yes	
Asian	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	219	219	Yes	208	196	94%	Yes	183	88%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	142	139	Yes	131	109	83%	Yes	97	74%	Yes	
Students with Disabilities	58	57	Yes	53	33	62%	Yes	26	49%	Yes	
LEP Students	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Cordova City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	284	284	Yes	271	245	90%	Yes	225	83%	Yes	Yes
African American	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	53	53	Yes	51	43	84%	Yes	40	78%	Yes	
Asian	45	45	Yes	44	38	86%	Yes	33	75%	Yes	
Caucasian	175	175	Yes	167	157	94%	Yes	147	88%	Yes	
Hispanic	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	77	77	Yes	72	54	75%	Yes	46	64%	Yes	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	29	29	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 90%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Craig City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	467	463	Yes	448	358	80%	Yes	309	69%	Yes	Yes
African American	12	12	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	104	104	Yes	101	75	74%	Yes	63	62%	Yes	
Asian	22	21	Yes	21	19	90%	Yes	17	81%	Yes	
Caucasian	314	311	Yes	300	242	81%	Yes	212	71%	Yes	
Hispanic	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	168	168	Yes	156	127	81%	Yes	115	74%	Yes	
Students with Disabilities	34	33	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Spans: 3-5, 6-8)**

Mathematics: 57.61%

School District Delta/Greely Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	782	743	Yes	697	552	79%	Yes	462	66%	Yes	No
African American	24	21	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	68	60	No	55	32	58%	Yes	26	47%	Yes	
Asian	36	34	Yes	30	24	80%	Yes	20	67%	Yes	
Caucasian	614	592	Yes	561	452	81%	Yes	386	69%	Yes	
Hispanic	39	35	No	30	29	97%	Yes	21	70%	Yes	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	251	249	Yes	234	172	74%	Yes	146	62%	Yes	
Students with Disabilities	62	57	No	49	15	31%	No	17	35%	Yes - SH	
LEP Students	156	156	Yes	154	103	67%	Yes	88	57%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 22%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Denali Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	383	361	Yes - Avg (2)	351	291	83%	Yes	261	74%	Yes	Yes
African American	19	19	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	27	25	Yes	24	20	83%	Yes	19	79%	Yes	
Asian	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	319	299	Yes - Avg (2)	291	242	83%	Yes	217	75%	Yes	
Hispanic	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	46	Yes - Avg (3)	45	40	89%	Yes	36	80%	Yes	
Students with Disabilities	21	21	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Dillingham City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	320	310	Yes	283	177	63%	Yes - SH	148	52%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	259	252	Yes	231	132	57%	Yes - SH	107	46%	No	
Asian	8	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	49	47	Yes	43	39	91%	Yes	36	84%	Yes	
Hispanic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	256	248	Yes	222	125	56%	Yes - SH	99	45%	No	
Students with Disabilities	52	50	Yes	49	9	18%	No	11	22%	No	
LEP Students	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 59%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Fairbanks North Star Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	8777	8662	Yes	8106	6658	82%	Yes	5648	70%	Yes	Yes
African American	692	687	Yes	625	461	74%	Yes	328	52%	No	
Alaska Native and American Indian	1247	1224	Yes	1116	770	69%	Yes	627	56%	Yes	
Asian	354	353	Yes	324	269	83%	Yes	246	76%	Yes	
Caucasian	6105	6021	Yes	5698	4886	86%	Yes	4216	74%	Yes	
Hispanic	379	377	Yes	343	272	79%	Yes	231	67%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	2618	2604	Yes	2353	1704	72%	Yes	1427	61%	Yes	
Students with Disabilities	1148	1136	Yes	1079	501	46%	No	414	38%	No	
LEP Students	257	253	Yes	228	121	53%	No	111	49%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Spans: 3-5, 6-8)**

Mathematics: 57.61%

School District Galena City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2221	2189	Yes	2068	1673	81%	Yes	1300	63%	Yes	Yes
African American	53	49	No	46	35	76%	Yes	25	54%	Yes	
Alaska Native and American Indian	263	261	Yes	243	175	72%	Yes	124	51%	Yes	
Asian	38	38	Yes	34	30	88%	Yes	24	71%	Yes	
Caucasian	1808	1784	Yes	1692	1391	82%	Yes	1099	65%	Yes	
Hispanic	59	57	Yes	53	42	79%	Yes	28	53%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	635	624	Yes	600	470	78%	Yes	352	59%	Yes	
Students with Disabilities	101	100	Yes	89	42	47%	Yes - SH	32	36%	Yes - SH	Yes
LEP Students	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Haines Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	181	179	Yes	175	152	87%	Yes	136	78%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	42	41	Yes	37	30	81%	Yes	25	68%	Yes	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	134	133	Yes	133	117	88%	Yes	106	80%	Yes	
Hispanic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	82	81	Yes	81	65	80%	Yes	56	69%	Yes	
Students with Disabilities	29	28	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 72%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Spans: 3-5, 6-8)**

Mathematics: 57.61%

School District Hoonah City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	95	93	Yes	89	54	61%	Yes	56	63%	Yes	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	85	83	Yes	80	47	59%	Yes - SH	50	62%	Yes	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	66	65	Yes	62	33	53%	Yes - SH	36	58%	Yes	No
Students with Disabilities	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Hydaburg City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	43	43	Yes	40	26	65%	Yes	21	52%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	41	41	Yes	38	24	63%	Yes	19	50%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	41	41	Yes	38	24	63%	Yes	19	50%	Yes	
Students with Disabilities	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 71%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District Iditarod Area Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	219	206	Yes - Avg (2)	186	98	53%	Yes - SH	74	40%	Yes - SH	No
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	171	160	Yes - Avg (2)	143	61	43%	Yes - SH	45	31%	Yes - SH	No
Asian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	42	40	Yes	39	35	90%	Yes	27	69%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	130	126	Yes	108	47	44%	Yes - SH	33	31%	Yes - SH	No
Students with Disabilities	38	37	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	74	71	Yes	70	27	39%	Yes - SH	18	26%	Yes - SH	No

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 28%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Juneau Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	3372	3194	Yes	3095	2503	81%	Yes	2226	72%	Yes	Yes
African American	40	40	Yes	38	27	71%	Yes	25	66%	Yes	
Alaska Native and American Indian	856	803	Yes - Avg (2)	775	489	63%	No	406	52%	No	
Asian	360	344	Yes	338	278	82%	Yes	254	75%	Yes	
Caucasian	1961	1862	Yes	1807	1605	89%	Yes	1446	80%	Yes	
Hispanic	155	145	Yes	137	104	76%	Yes	95	69%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	691	657	Yes	643	397	62%	Yes - SH	332	52%	No	
Students with Disabilities	510	488	Yes	481	186	39%	Yes - SH	146	30%	No	
LEP Students	726	704	Yes	692	447	65%	Yes - SH	394	57%	Yes	Yes

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Kake City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	60	60	Yes	59	48	81%	Yes	37	63%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	55	55	Yes	55	44	80%	Yes	34	62%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	52	52	Yes	51	41	80%	Yes	30	59%	Yes	
Students with Disabilities	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **Kashunamiut Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	197	194	Yes	185	72	39%	No	70	38%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	197	194	Yes	185	72	39%	No	70	38%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	162	159	Yes	153	55	36%	No	56	37%	No	
Students with Disabilities	12	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	152	151	Yes	147	52	35%	No	49	33%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Kenai Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	5835	5772	Yes	5470	4595	84%	Yes	3973	73%	Yes	Yes
African American	47	47	Yes	38	32	84%	Yes	22	58%	Yes	
Alaska Native and American Indian	728	721	Yes	673	478	71%	Yes	418	62%	Yes	
Asian	96	94	Yes	86	76	88%	Yes	69	80%	Yes	
Caucasian	4769	4715	Yes	4493	3855	86%	Yes	3344	74%	Yes	
Hispanic	104	104	Yes	97	79	81%	Yes	57	59%	Yes	
Multi-Ethnic	91	91	Yes	83	75	90%	Yes	63	76%	Yes	
Economically Disadvantaged	2321	2300	Yes	2139	1638	77%	Yes	1367	64%	Yes	
Students with Disabilities	875	867	Yes	815	404	50%	No	292	36%	No	
LEP Students	180	180	Yes	171	116	68%	Yes	108	63%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 69%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Ketchikan Gateway Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1422	1391	Yes	1292	1045	81%	Yes	903	70%	Yes	Yes
African American	17	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	432	420	Yes	385	270	70%	Yes	223	58%	Yes	
Asian	104	101	Yes	97	79	81%	Yes	70	72%	Yes	
Caucasian	825	811	Yes	753	655	87%	Yes	573	76%	Yes	
Hispanic	40	39	Yes	37	29	78%	Yes	29	78%	Yes	
Multi-Ethnic	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	402	399	Yes	350	236	67%	Yes	197	56%	Yes	
Students with Disabilities	142	139	Yes	129	62	48%	Yes - SH	51	40%	No	
LEP Students	37	37	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 64%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Klawock City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	96	96	Yes	83	60	72%	Yes	57	69%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	62	62	Yes	54	35	65%	Yes	34	63%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	30	30	Yes	26	24	92%	Yes	22	85%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	61	Yes	53	33	62%	Yes	32	60%	Yes	
Students with Disabilities	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 67%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Kodiak Island Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1643	1637	Yes	1546	1295	84%	Yes	1081	70%	Yes	Yes
African American	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	371	371	Yes	355	259	73%	Yes	204	57%	Yes	
Asian	394	393	Yes	356	287	81%	Yes	239	67%	Yes	
Caucasian	719	715	Yes	694	638	92%	Yes	556	80%	Yes	
Hispanic	145	144	Yes	128	101	79%	Yes	75	59%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	686	683	Yes	662	512	77%	Yes	413	62%	Yes	
Students with Disabilities	273	270	Yes	260	144	55%	Yes - SH	94	36%	No	
LEP Students	323	322	Yes	278	194	70%	Yes	150	54%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Kuspuk School District**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	247	239	Yes	221	77	35%	Yes - SH	58	26%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	238	230	Yes	213	70	33%	Yes - SH	52	24%	Yes - SH	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	247	239	Yes	221	77	35%	Yes - SH	58	26%	Yes - SH	Yes - IMP
Students with Disabilities	37	34	Yes - Avg (2)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	234	226	Yes	211	68	32%	Yes - SH	50	24%	Yes - SH	Yes - IMP

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 54%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Lake & Peninsula Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	226	223	Yes	198	112	57%	Yes - SH	71	36%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	212	209	Yes	184	100	54%	Yes - SH	59	32%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	162	160	Yes	145	71	49%	Yes - SH	45	31%	No	
Students with Disabilities	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 57%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Second Year)

Mathematics: 57.61%

School District Lower Kuskokwim Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	2367	2322	Yes	2243	942	42%	No	851	38%	No	Yes - IMP
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	2248	2207	Yes	2131	836	39%	No	757	36%	No	
Asian	8	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	100	99	Yes	97	93	96%	Yes	82	85%	Yes	
Hispanic	6	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1792	1764	Yes	1709	595	35%	No	563	33%	No	
Students with Disabilities	373	361	Yes	350	29	8%	No	33	9%	No	
LEP Students	1822	1791	Yes	1753	580	33%	No	538	31%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 39%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Third Year)

Mathematics: 57.61%

School District Lower Yukon Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1214	1193	Yes	1194	390	33%	No	300	25%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1201	1180	Yes	1180	378	32%	No	288	24%	No	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	1096	1076	Yes	1076	326	30%	No	257	24%	No	
Students with Disabilities	124	121	Yes	121	12	10%	No	5	4%	No	
LEP Students	816	803	Yes	803	257	32%	No	195	24%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 43%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 3-5)**

Mathematics: 57.61%

School District **Mat-Su Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	9696	9566	Yes	8929	7242	81%	Yes	6053	68%	Yes	Yes
African American	113	111	Yes	108	72	67%	Yes	52	48%	Yes	
Alaska Native and American Indian	1073	1049	Yes	948	680	72%	Yes	555	59%	Yes	
Asian	122	120	Yes	98	81	83%	Yes	74	76%	Yes	
Caucasian	7816	7722	Yes	7262	6013	83%	Yes	5063	70%	Yes	
Hispanic	223	218	Yes	191	132	69%	Yes	99	52%	Yes	
Multi-Ethnic	349	346	Yes	322	264	82%	Yes	210	65%	Yes	
Economically Disadvantaged	3846	3788	Yes	3455	2511	73%	Yes	2005	58%	Yes	
Students with Disabilities	1210	1184	Yes	1082	444	41%	No	342	32%	No	
LEP Students	420	417	Yes	388	237	61%	Yes - SH	175	45%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 56%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Mt. Edgecumbe High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	189	189	Yes	189	159	84%	Yes	121	64%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	179	179	Yes	179	150	84%	Yes	112	63%	Yes	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	58	58	Yes	58	51	88%	Yes	39	67%	Yes	
Students with Disabilities	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	30	30	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 93%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Nenana City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	350	348	Yes	326	271	83%	Yes	227	70%	Yes	Yes
African American	8	8	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	62	61	Yes	53	35	66%	Yes	34	64%	Yes	
Asian	13	13	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	259	259	Yes	246	218	89%	Yes	182	74%	Yes	
Hispanic	8	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	64	64	Yes	60	45	75%	Yes	44	73%	Yes	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 74%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (Meets Grade Span: 6-8)**

Mathematics: 57.61%

School District Nome City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	508	506	Yes	449	265	59%	Yes - SH	220	49%	No	Yes
African American	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	405	403	Yes	350	175	50%	No	143	41%	No	
Asian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	90	90	Yes	87	80	92%	Yes	69	79%	Yes	
Hispanic	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	285	283	Yes	240	108	45%	Yes - SH	82	34%	No	
Students with Disabilities	54	54	Yes	50	8	16%	No	7	14%	Yes - SH	
LEP Students	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 75%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District **North Slope Borough Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	1050	1024	Yes	968	568	59%	Yes - SH	570	59%	Yes	Yes - IMP
African American	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	891	867	Yes	823	442	54%	Yes - SH	454	55%	Yes	Yes - IMP
Asian	60	58	Yes	52	46	88%	Yes	41	79%	Yes	
Caucasian	81	81	Yes	77	70	91%	Yes	65	84%	Yes	
Hispanic	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	283	278	Yes	267	129	48%	Yes - SH	134	50%	Yes - SH	Yes - IMP
Students with Disabilities	121	113	Yes - Avg (3)	105	30	29%	Yes - SH	32	30%	Yes - SH	Yes - IMP
LEP Students	531	515	Yes	486	235	48%	Yes - SH	228	47%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 50%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District **Northwest Arctic Borough Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	1266	1210	Yes	1206	542	45%	No	475	39%	No	Yes - IMP
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	1172	1128	Yes	1124	483	43%	No	419	37%	No	
Asian	7	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	81	71	Yes - Avg (3)	71	50	70%	Yes	47	66%	Yes	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	4	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	504	486	Yes	484	163	34%	No	145	30%	No	
Students with Disabilities	202	195	Yes	195	11	6%	No	14	7%	No	
LEP Students	435	412	Yes	412	128	31%	No	98	24%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 45%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pelican City Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	11	11	Yes	10	8	80%	Yes	6	60%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: N/A

Other Indicator - Attendance Rate: 86%

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Petersburg City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	375	370	Yes	352	321	91%	Yes	274	78%	Yes	Yes
African American	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	57	57	Yes	55	41	75%	Yes	32	58%	Yes	
Asian	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	273	269	Yes	254	243	96%	Yes	214	84%	Yes	
Hispanic	19	18	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	122	119	Yes	112	93	83%	Yes	72	64%	Yes	
Students with Disabilities	66	66	Yes	62	45	73%	Yes	25	40%	Yes - SH	Yes
LEP Students	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 92%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Pribilof Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	74	74	Yes	71	53	75%	Yes	49	69%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	73	73	Yes	70	52	74%	Yes	48	69%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	6	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Saint Mary's Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	108	108	Yes	100	58	58%	Yes - SH	55	55%	Yes	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	105	Yes	98	56	57%	Yes - SH	53	54%	Yes	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	88	88	Yes	82	47	57%	Yes - SH	47	57%	Yes	Yes - IMP
Students with Disabilities	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 55%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 2 (Meets Grade Span: 3-5, 9-12)**

Mathematics: 57.61%

School District Sitka Borough Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	864	852	Yes	818	704	86%	Yes	623	76%	Yes	Yes
African American	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	280	273	Yes	263	214	81%	Yes	171	65%	Yes	
Asian	71	70	Yes	68	59	87%	Yes	56	82%	Yes	
Caucasian	475	472	Yes	450	405	90%	Yes	373	83%	Yes	
Hispanic	28	27	Yes	27	19	70%	Yes	18	67%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	299	292	Yes	276	219	79%	Yes	189	68%	Yes	
Students with Disabilities	124	117	Yes - Avg (2)	115	49	43%	No	46	40%	Yes - SH	
LEP Students	23	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 77%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Skagway City Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	56	55	Yes	52	47	90%	Yes	42	81%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	51	50	Yes	47	42	89%	Yes	39	83%	Yes	
Hispanic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	16	16	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Southeast Island Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	115	112	Yes	106	88	83%	Yes	66	62%	Yes	Yes
African American	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	88	86	Yes	82	70	85%	Yes	54	66%	Yes	
Hispanic	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	72	71	Yes	66	54	82%	Yes	40	61%	Yes	
Students with Disabilities	26	26	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 89%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3

Mathematics: 57.61%

School District Southwest Region Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	454	443	Yes	413	142	34%	No	119	29%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	451	440	Yes	410	139	34%	No	116	28%	No	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	351	341	Yes	328	98	30%	No	87	27%	No	
Students with Disabilities	105	98	No	87	13	15%	No	11	13%	No	
LEP Students	400	392	Yes	386	130	34%	Yes - SH	106	27%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 35%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 3 (First Year Meeting AYP)

Mathematics: 57.61%

School District **Tanana Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	36	35	Yes	34	22	65%	Yes	16	47%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	31	30	Yes	29	17	59%	Yes	13	45%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	15	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Students with Disabilities	6	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 60%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Unalaska City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	247	244	Yes	227	200	88%	Yes	177	78%	Yes	Yes
African American	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	43	42	Yes	38	32	84%	Yes	31	82%	Yes	
Asian	71	70	Yes	69	62	90%	Yes	52	75%	Yes	
Caucasian	99	98	Yes	88	78	89%	Yes	74	84%	Yes	
Hispanic	32	32	Yes	30	26	87%	Yes	19	63%	Yes	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	35	35	Yes	33	24	73%	Yes	23	70%	Yes	
Students with Disabilities	28	27	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	70	69	Yes	68	58	85%	Yes	41	60%	Yes	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 100%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

*Results cannot be published without releasing personally identifiable information.

2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 1 (Meets Grade Spans: 3-5, 6-8, 9-12)**

Mathematics: 57.61%

School District **Valdez City Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	491	489	Yes	478	404	85%	Yes	354	74%	Yes	Yes
African American	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	105	105	Yes	102	77	75%	Yes	62	61%	Yes	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	371	369	Yes	361	316	88%	Yes	282	78%	Yes	
Hispanic	11	11	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	111	111	Yes	110	81	74%	Yes	70	64%	Yes	
Students with Disabilities	64	64	Yes	63	24	38%	No	18	29%	No	
LEP Students	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District **Wrangell Public Schools**

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	238	237	Yes	229	207	90%	Yes	187	82%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	74	74	Yes	72	64	89%	Yes	52	72%	Yes	
Asian	7	7	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	151	150	Yes	144	132	92%	Yes	125	87%	Yes	
Hispanic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	3	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	105	105	Yes	103	93	90%	Yes	83	81%	Yes	
Students with Disabilities	31	31	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 83%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Meets AYP

AMOs: Reading/Writing/Language: 71.48%

Mathematics: 57.61%

School District Yakutat City Schools

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator (K)
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. int.) (Yes/No)	
District as a Whole	82	81	Yes	76	60	79%	Yes	54	71%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	59	58	Yes	55	42	76%	Yes	37	67%	Yes	
Asian	9	9	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	14	14	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	61	60	Yes	57	44	77%	Yes	38	67%	Yes	
Students with Disabilities	10	10	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 85%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Yukon Flats Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	165	162	Yes	149	50	34%	No	40	27%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	159	156	Yes	143	46	32%	No	37	26%	No	
Asian	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	4	4	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	1	1	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	121	118	Yes	114	35	31%	Yes - SH	29	25%	No	
Students with Disabilities	37	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 41%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4

Mathematics: 57.61%

School District Yukon/Koyukuk Schools

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	914	794	No	744	497	67%	No	393	53%	No	Yes
African American	19	15	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	315	293	No	270	140	52%	Yes - SH	117	43%	No	
Asian	17	12	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	549	467	No	442	334	76%	Yes	261	59%	Yes	
Hispanic	11	5	No	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	3	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	233	219	Yes	209	123	59%	Yes - SH	102	49%	No	
Students with Disabilities	84	76	No	71	21	30%	Yes - SH	11	15%	No	
LEP Students	82	81	Yes	79	41	52%	Yes - SH	35	44%	Yes - SH	Yes

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 65%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula: $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

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2005-2006 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 71.48%

AYP Level 4 (Third Year)

Mathematics: 57.61%

School District **Yupiiit Schools**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
District as a Whole	264	260	Yes	250	50	20%	No	47	19%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Alaska Native and American Indian	257	253	Yes	245	45	18%	No	42	17%	No	
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Caucasian	5	5	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Ethnic	2	2	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Economically Disadvantaged	263	259	Yes	249	50	20%	No	47	19%	No	
Students with Disabilities	37	36	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
LEP Students	233	229	Yes	222	37	17%	No	37	17%	No	

OTHER INDICATOR STATUS

Other Indicator - Graduation Rate: 25%

Other Indicator - Attendance Rate: N/A

TITLE 1 STATUS

Title 1 District

Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

Printed 08/31/06

"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%

** District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.

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