

Behavioral Intervention Plan

Student Name:

Grade:

Date:

Target Behavior

Appropriate behaviors to be reinforced – behavioral goal:

Positive behavioral interventions – *Types of reinforcement, teaching strategies, activities, etc.*

Supports - *Token rewards, personnel, assistive technology, etc.*

Consequences - *If needed*

Who will facilitate and monitor implementation of the BIP?

How will student performance be monitored/ What data will be collected? - *Attach any charts/graphs/data collection forms and supporting documentation*

After the BIP has been implemented for an appropriate length of time, the team should meet and review the impact the plan is having. Part of this review should consider how successfully the BIP has been implemented and followed by staff members, as well as how successful the BIP has been in preventing or changing the target problem behavior. If the procedures and steps that have been taken are determined ineffective, a new FBA and BIP should be conducted. If interventions are repeatedly found to be ineffective, the IEP team may wish to consider further evaluation or a possible change in placement.